



Southeast High School – IB Admissions Policy



The IB Diploma Program is an academic, pre-university course of studies for highly motivated students. The curriculum is based on standards set by the International Baccalaureate Organization (IBO) in Switzerland and is in daily practice in more than 5,000 schools worldwide. The goal of IB is to help students learn how to learn, analyze, and reach considered conclusions about society and the world in which we live.

Students applying to Southeast High School IB Diploma Program should demonstrate knowledgeable ability by scoring a level three or higher on the Florida Standard Assessments for ELA and Math, complete a written response to the following prompts, and commit to a minimum of five volunteer hours per family each year.

Written Response prompts:

- Why would you like to participate in the IB Program at Southeast High School?
- Why do you think you would succeed in an academic setting such as the one provided by the International Baccalaureate Program?

If admitted to Southeast High school as an IB student, I agree to adhere to the following academic expectations:

I will fulfill all Southeast IB program Admission policy conditions and all requirements for a standard high school diploma as stated by Florida's State Statute 1003.4282.

- Earn a minimum of Twenty-Four Credits.
- Successfully complete all IB Internal Assessments (IAs), CAS, EE, TOK, and sit for ALL IB exams
- Maintain a 2.5 cumulative (CUM) GPA each semester. Should my CUM GPA fall below a 2.5 at any time, I will be placed on academic probation at the end of the semester, by which time I must once again earn a 2.5 CUM GPA to maintain program eligibility.
- I will be involuntarily exited from the IB Programme if my GPA falls below a 2.0
- I will complete all required internal assessments in IB English A, IB Language B (Spanish or French), IB History, IB Mathematics (AA or AI), IB Science (Bio or Chem), IB Elective (Physics, Philosophy, ESS or Film) by the required deadlines.
- I will complete the IB Diploma Programme (IBDP) sequence of courses and complete all internal and external assessments by their deadlines, including but not limited to, the Extended Essay (EE), Creativity, Activity, Service (CAS) hours, and Theory of Knowledge (TOK).
- I will earn a 3 or higher on all Florida standardized assessments to demonstrate proficiency.
- I understand that I must follow school rules as well as the Manatee County Student Code of Conduct and that my behavior must contribute to my academic success and the success of my classmates.

Student Name (please print): _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____